Culminating Assessment:

Students will create an exhibit that shows the early years of the Jamestown colony, and the interactions between the colonists and the Powhatans that resulted in its survival. Students will create different types of displays, including posters, journal entries from the perspectives of the colonists and the Natives, sample people with short biographies, and a colonial newspaper. The class will present this to other classes, including classes at the same and different grade levels, and any parent/adult that is invited to attend. Students will be graded on a rubric that will evaluate historical accuracy and the quality of the finished project.

The displays will work as the source of knowledge for those viewing them. At the end, each student will write a paragraph based on what they have learned.