Culminating Assessment:

Rubric for Worksheets

Worksheet 1
**Exemplary** Able to give detailed answers when required and explain why the Gettysburg Address is considered a great speech.
**Proficient** Provided details to completely answer the questions.
**Adequate** Factually answered all questions with no elaboration.
**Inadequate** Unable to answer all of the seven questions.

Worksheet 2
**Exemplary** Could explain the common thread that connected the Gettysburg Address ideas with those found elsewhere in other Lincoln documents.
**Proficient** Located three or more ideas found in the Gettysburg Address that were embedded in other Lincoln documents.
**Adequate** Located at least two ideas found in the Gettysburg Address that were embedded in other Lincoln documents.
**Inadequate** Unable to locate key ideas in primary sources.

Worksheet 3
**Exemplary** Speech selected and articulated one or two key ideas from the Gettysburg Address and made a clear and cogent connection to a recent critical event. The speech was concise (272 words or less) and the delivery of the speech showed evidence of careful rehearsal.
**Proficient** Final draft of the speech captured the essence of one of the key ideas in the Gettysburg Address.
**Adequate** Prewriting and first draft were adequate preparation for the final draft.
**Inadequate** Incomplete prewriting and/or first draft.

Differentiation
Able readers can be provided more challenge by having them share the reading of the Gettysburg Address aloud at the beginning of the lesson. They should also be encouraged to take the more difficult documents when working in groups, perhaps alongside other students who might benefit from their skills. Less able readers could select the shorter documents during the group activity or work with average students to share the reading of harder documents. Before the lesson, the teacher could sort through all readings to select and compile a list of more challenging vocabulary words and their meanings to have on hand. Some of these words are *italicized* and a list of these words is included after primary sources.