**Culminating Assessment:** Students will create an exhibit using photographs, cartoons, and documents with brief and cogent explanations to convey who the Progressives were and what they achieved to an audience of today (such as students not in their class, parents, teachers, etc.). Each small group of students will contribute a three-panel display focusing on one of these topics: child labor, working conditions, the rise of organized labor, women’s suffrage, or the temperance movement. In addition, two members of each group will “be” historical figures who contributed to their topic, and will interact with the audience. (See the Rubric included in materials.)