Resources

Bibliography for teachers


Websites for teacher reference

http://www.pen.k12.va.us/VDOE/EnhancedSandS/history-ss.shtml
This website for Virginia Department of Education, Enhanced Scope and Sequence for U.S. History II, 1877 to the present provides useful for a range of resources including activities, outlines, and annotated list of websites.

http://acad.smumn.edu/History/contents.html
Useful for Observations of Life in Lower Manhattan at the Turn of the Century.

http://historymatters.gmu.edu
Used to locate vetted and relevant websites on Progressivism, as well as primary sources in Many Pasts including pieces on John Sparago, Upton Sinclair, Florence Kelley, Samuel Gompers, Terrence Powderly, Carrie Chapman Catt, and Frances Willard. [I really like the inclusion of names to give teachers ideas for search terms!]

http://history.osu.edu/Projects/Rams_Horn/default.htm
Used for selections from The Ram’s Horn; An Interdenominational Social Gospel Magazine published in Chicago in the 1890s and early 1900s, for political cartoons from various points of view on immigrants, prohibition, and political bosses.

http://memory.loc.gov/ammem/naw/nawshome.html
Used for selections on the National American Woman Suffrage Association, 1848-1921, including cartoons and documents from pro and anti groups.

http://memory.loc.gov/ammem/ndlpedu/features/timeline/progress/suffrage/cartoon.html
Used for cartoons and other information on women’s suffrage, see above.
Used for the photo collage of New York City in the early 1900s with six photos selected to show the contrasts in the way the middle/upper classes and poor classes lived.

Used for a variety of cartoons on prohibition that originated with the Prohibition Party.

Used for information on lobbying for passage of the National Suffrage Amendment, including letters and newspaper accounts on the late phase of the suffrage campaign.

Used for extensive and annotated collection of Lewis Hine’s photographs of laboring children, 1908-1912, which are annotated. Also contains a short biography of Hine.

Used for the module on Progressivism, the Introduction was particularly helpful for writing my historical background and Learning Tools were useful for a selection of short readings from different points of view, as well as collections of relevant statistics.

Used for extensive collection on Hull House, particularly photographs on the work of Jane Addams and her fellow social workers. Also contains Addams’ writings Twenty Years at Hull House.

Used for a wealth of information including background and primary sources on the Triangle Fire, including extensive narrative, photographs, cartoons and connections to the contemporary labor movement.

Used for background information and some primary sources on the Anti-Saloon League, particularly a narrative and description of the leaders.

Useful for a thoughtful lesson on Lewis Hine, including biographical information and primary sources. Also contains excellent sets of questions for analyzing a wide variety of primary sources.

Used to provide a range of pro- and anti-suffrage information, as well as information on organized labor in 1912. Presented interestingly in terms of choices people made then.