Culminating Assessment:

Students will role-play historical figures to conduct a panel discussion answering questions they formulate based on learning from the unit and additional research. Four cooperative groups will research one figure each. They will divide the tasks of formulating questions and anticipating answers to questions to prepare for the discussion. Groups will work cooperatively to answer questions posed. Simple costumes and masks will be created with the assistance of the art teacher for their performance. The class will debrief after the role-play to unify the information presented. Students will use their knowledge to create a realistic newsletter to report about the historical figures. A rubric will be used based on historical accuracy, quality, and clarity of presentation.