Questionnaire: Worksheet with Specific Questions

You will be exploring a website to answer the following questions:

- First go to [http://www.ferris.edu/news/jimcrow/menu.htm](http://www.ferris.edu/news/jimcrow/menu.htm)
- Go to the link titled Who is Jim Crow?

1. Who wrote the song “Jim Crow?”
2. Who did he hear the lyrics from?
3. When did Rice first appear on stage as “Jim Crow?”
4. How did he blacken his face?
5. By 1838 how was the word “Jim Crow” viewed by whites?
6. What type of stereotype did Rice and his imitators create about the blacks in general?

Return to the Main Page.
Got to the link titled What was Jim Crow?

7. How were blacks viewed under the Jim Crow system?

8. Name five ways whites saw themselves as superior to the blacks:
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9. Name 5 things in general you found restricted blacks under the “Jim Crow” etiquette norms and rules:
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10. Name five ways in which Jim Crow states segregated blacks and whites:
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Questionnaire:

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- Go to the following website
  [http://www.jimcrowhistory.org/history/creating.htm](http://www.jimcrowhistory.org/history/creating.htm)

1. Where did the term “Jim Crow” originate?

2. What did Rice do?

3. What did the character “Jim Crow” become?

4. By 1900 what was the term “Jim Crow” identified with?

5. When did segregation in the South begin and why?

6. What did many southern states adopt in an attempt to limit the freedoms of African Americans?

7. Describe what “color line” means.

8. Name three ways Southern States limited blacks:
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9. Name two reasons why blacks were unable to resist segregation:
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10. What did many white southerners resort to in order to keep the blacks from gaining equality?