Culminating Assessment:
The students will participate in the production of a “60-minute” type program. Each student would be assigned to report on something as it applies to the Jim Crow Era. For example one student would report on the history of Jim Crow. Others would interview students in the role of a key African American leader or representatives from the organizations such the Ku Klux Klan. Another student may pose as an average African American living in the south and give a commentary on which method by the key leaders would be the best in fighting discrimination. The idea would be to review all the material related to the unit covered in class.