

The Progressive Movement—what was its impact?

Resources:

Books

Boyer, Paul et al, *The Enduring Vision*. Lexington: D.C. Heath, 1990.

This well written college-level text provided very useful narrative and context of the Progressive Era, particularly chapter 21.

Foner, Eric and John A Garraty, eds. *The Reader's Companion to American History*. Boston: Houghton Mifflin, 1991.

Very helpful entries of short to medium length on Progressivism, its key leaders and events.

Gevinson, Alan, Kelly Schrum and Roy Rosenzweig. *History Matters: A Student guide to US History Online*. Boston: St. Martins, 2005.

Useful to consult, as well as the History Matters website, for descriptions of vetted websites on Progressivism.

McCormick, Richard L. "Public Life in Industrial America, 1877-1915," in *The New American History*, edited by Eric Foner. Philadelphia: Temple University Press, 1997.

An excellent and thorough introduction to this period, including its historiography, that sets out key issues to consider about Progressivism; very helpful in writing my historical background.

Websites

Virginia Department of Education, Enhanced Scope and Sequence

<http://www.pen.k12.va.us/VDOE/EnhancedSandS/history-ss.shtml>

This website for Virginia Department of Education, Enhanced Scope and Sequence for U.S. History II, 1877 to the present provides useful for a range of resources including activities, outlines, and annotated list of websites.

Observations of Life in Lower Manhattan at the Turn of the Century

<http://acad.smumn.edu/History/contents.html>

Useful for Observations of Life in Lower Manhattan at the Turn of the Century.

History Matters

<http://historymatters.gmu.edu>

Used to locate vetted and relevant websites on Progressivism, as well as primary sources in Many Past including pieces on John Spargo, Upton Sinclair, Florence

Kelley, Samuel Gompers, Terrence Powderly, Carrie Chapman Catt, and Frances Willard. [I really like the inclusion of names to give teachers ideas for search terms!]

The Ram's Horn

http://history.osu.edu/Projects/Rams_Horn/default.htm

Used for selections from The Ram's Horn; An Interdenominational Social Gospel Magazine published in Chicago in the 1890s and early 1900s, for political cartoons from various points of view on immigrants, prohibition, and political bosses.

Votes for Women

<http://memory.loc.gov/ammem/naw/nawshome.html>

Used for selections on the National American Woman Suffrage Association, 1848-1921, including cartoons and documents from pro and anti groups.

Women's Sphere Cartoon

<http://memory.loc.gov/ammem/ndlpedu/features/timeline/progress/suffrage/cartoon.html>

Used for cartoons and other information on women's suffrage, see above.

Photo Collage of New York City in the Early 1900s

<http://memory.loc.gov/ammem/ndlpedu/features/timeline/progress/cities/nycphoto.html>

Used for the photo collage of New York City in the early 1900s with six photos selected to show the contrasts in the way the middle/upper classes and poor classes lived.

Temperance and Prohibition

<http://prohibition.osu.edu/>

Used for a variety of cartoons on prohibition that originated with the Prohibition Party.

Lobbying for Passage of the National Suffrage Amendment

<http://womhist.binghamton.edu/teacher/lobby.htm>

Used for information on lobbying for passage of the National Suffrage Amendment, including letters and newspaper accounts on the late phase of the suffrage campaign.

Child Labor in America, 1908-1912

<http://www.historyplace.com/unitedstates/childlabor/index.html>
<http://lcweb2.loc.gov/pp/pphome.html>

Used for extensive and annotated collection of Lewis Hine's photographs of laboring children, 1908-1912, which are annotated. Also contains a short biography of Hine.

Modules on Major Topics in American History
<http://www.gilderlehrman.org/teachers/modules.html>

Used for the module on Progressivism, the Introduction was particularly helpful for writing my historical background and Learning Tools were useful for a selection of short readings from different points of view, as well as collections of relevant statistics.

Urban Experience in Chicago: Hull-House and Its Neighborhoods, 1889-1963
<http://www.uic.edu/jaddams/hull/urbanexp>

Used for extensive collection on Hull House, particularly photographs on the work of Jane Addams and her fellow social workers. Also contains Addams' writings Twenty Years at Hull House.

The Triangle Factory Fire
<http://www.ilr.cornell.edu/trianglefire/narrative1.html>

Used for a wealth of information including background and primary sources on the Triangle Fire, including extensive narrative, photographs, cartoons and connections to the contemporary labor movement.

History of the Anti-Saloon League, 1893-1933
<http://www.wpl.lib.oh.us:80/AntiSaloon/history>

Used for background information and some primary sources on the Anti-Saloon League, particularly a narrative and description of the leaders.

Teaching With Documents
http://www.archives.gov/digital_classroom/teaching_with_documents.html

Used for a thoughtful lesson on Lewis Hine, including biographical information and primary sources. Also contains excellent sets of questions for analyzing a wide variety of primary sources.

Overview of 1912
<http://history.osu.edu/projects/1912/ChoicesIn1912.htm>

Used to provide a range of pro- and anti- suffrage information, as well as information on organized labor in 1912. Presented interestingly in terms of choices people made then.