Culminating Assessment:
Students will demonstrate knowledge of terms and events such as “separate but equal,” Massive Resistance, integration, segregation, and *Brown v. Board of Education* by creating a unique poster about the changes in Virginia during the 1900s. Students will focus on events and individuals that impacted Virginia during segregation and after desegregation. Students may work individually or in small groups. Projects will be shared in a poster fair.

Students will be assessed according to the following rubric

**Poster Rubric**

**Format, Neatness  4  3  2  1**
- Name, date, and title are included
- Writing is neat and within the margins of the paper or chart
- Illustrations are carefully drawn or colored
- Care and attention were given to the project

**Organization  4  3  2  1**
- Focuses on central topic
- Organization method is easily understood
- Terms and ideas are placed in the correct locations

**Composing  4  3  2  1**
- Writing is clear and understandable
- Reader clearly understands the terms and ideas
- Includes a variety of phrases and descriptive words

**Spelling, Usage, and Mechanics  4  3  2  1**
- Key terms and ideas are spelled correctly
- Words are used in correct form
- Punctuation is used correctly
- Common words are spelled correctly