Rubric for Homework Assignment

Exemplary  Student accurately describes and explains events and people in photo including at least three details; compares/contrasts use of bartering during colonial period to bartering during the Great Depression; includes several causes and effects of Depression including bank closures and lack of hard currency; demonstrates empathy with people in the picture; correct punctuation and grammar, activity demonstrates thoughtful analysis, work is creative and attractively presented.

Good  Student answers the who, why, what, and when of the picture including at least one cause and effect of the Great Depression; demonstrates understanding of roles and unusual character of activity; makes some comparison to earlier use of bartering but may be lacking in detail and specifics; uses correct grammar, spelling, and punctuation.

Fair  States general time period, identifies people in photo and activity; lacks detail on causes for bartering in the 1930’s and connection to bartering in an earlier time, inconsistent in the use of correct grammar, spelling, and punctuation.

Poor  Fails to identify people, historic period, or activity taking place; makes no connection to bartering in the past; fails to explain cause of activity in terms of bank failures and lack of currency; poor spelling, grammar, punctuation; sloppy execution.