Rubric for Culminating Assessment

Exemplary  Student(s) presentations list several causes of the Depression, effects on different groups of people; compares and contrasts expectations and attitudes before and after the 1930’s, uses specific and accurate details; work is colorful, neat, imaginative and reflective of the period; includes details that a real primary source would have (i.e. map key and compass rose), correct grammar, spelling, punctuation; uses and sites both online and print, primary and secondary sources; has a bibliography; is punctual.

Good  Student(s) gives evidence of causes and effects of Great Depression but lacks detail; perspective tends to be one sided; work is creative and shows empathy with people of the period; correct grammar, spelling, punctuation; uses both online and print sources; includes a bibliography; no more than one day late.

Fair  Student(s) includes mention of time period and at least one cause and effect on individuals; sporadically correct spelling, punctuation, grammar, lacks creativity, neatness, includes bibliography; no more than 2 days late.

Poor  Student(s) lack mention of who, what, where, or when; sloppy with poor punctuation, spelling, and grammar; lacking any point of view; no bibliography or reference to online or print sources.