Culminating Assessments
1. Students will research one of the New Deal programs describing its purpose and evaluating its effectiveness.

2. Students will design and produce a “primary source” demonstrating their understanding of the causes, effects, varying perspectives, and key concepts of the Great Depression and New Deal. Their created “primary source” will include what they have learned from using actual primary sources from the period (1930’s). This may be a government document, series of photographs, song, poem, poster, map, interview, political cartoon, newspaper, and newsreel. Each primary source will be accompanied by a written explanation and presented to the class.