### Reconstruction

## **Materials:**

- Copies of primary resources listed for each lesson
- Large chart paper for brainstorming activities
- Specific materials are included within each lesson

### Materials for Lesson 1

Images of the aftermath of the Civil War. These images are from the American Memory section of the Library of Congress website. Bibliographic information is included in the links if not otherwise noted.

• President Lincoln's funeral procession

http://lcweb2.loc.gov/cgi-bin/query/i?ammem/cwar:@field(NUMBER+ @band(cwp+4a39661)):displayType=1:m856sd=cwp:m856sf=4a39661

Richmond Ruins

http://www.digitalhistory.uh.edu/reconstruction/section2/section2\_21b.html

• Locomotive Ruins

http://lcweb2.loc.gov/cgi-bin/query/i?ammem/cwar:@field(NUMBER+ @band(cwp+4a40910)):displayType=1:m856sd=cwp:m856sf=4a40910

• Charleston Ruins

http://lcweb2.loc.gov/cgi-bin/query/i?ammem/cwar:@field(NUMBER+ @band(cwp+4a39791)):displayType=1:m856sd=cwp:m856sf=4a39791

• *Emancipation:* Thomas Nast. *Emancipation*. Philadelphia: S. Bott, 1865. Wood engraving.

http://www.loc.gov/exhibits/odyssey/archive/05/0509001r.jpg

• Emancipation Celebration: F. Deilman. *Celebration of the abolition of slavery in the District of Columbia, by the colored people in Washington, April 19, 1866*. Wood engraving. From *Harper's Weekly*, May 12, 1866. Copyprint.

http://www.loc.gov/exhibits/odyssey/archive/04/0411001v.jpg

• Burning a Freedmen's Schoolhouse

http://www.digitalhistory.uh.edu/reconstruction/section2/section2 33b.html

#### Materials for Lesson 2

• Document Analysis Worksheet from National Archives

http://www.archives.gov/digital\_classroom/lessons/analysis\_worksheets/document.html

• Letter from Jourdan Anderson to his former master asking for wages:

http://www.historymatters.gmu.edu/d/6369

• Marshall Twitchell's account of working for the Freedmen's Bureau:

http://www.pbs.org/wgbh/amex/reconstruction/carpetbagger/ps\_twitchell.html

• Letter to the Bureau asking for workers:

http://valley.vcdh.virginia.edu/HIUS403/freedmen/fb-contracts.html

• Labor Contract for former slaves:

http://www.freedmensbureau.com/ georgia/contracts/georgiacontract.htm

• Letters and Newspaper notices about building churches:

http://valley.vcdh.virginia.edu/HIUS403/freedmen/fb-socialservices.htm

Letters about schools and other services for freedmen:

http://www.pbs.org/wgbh/amex/reconstruction/schools/ps\_highgate.html

• Personal Narrative of a freedwoman: Library of Congress WPA Narrative. The document and a transcription are available.

http://memory.loc.gov/cgi-bin/ampage?collId=wpa3&fileName= 33/3301/33011518/wpa333011518.db&recNum=11

- Black Codes: Mississippi Black Code of 1865; will need to be excerpted for students. http://www.digitalhistory.uh.edu/reconstruction/ section4/section4 blackcodes.html
- PBS video or mini-documentary clip from PBS website

### Materials for Lesson 3

- Image to use for hook activity and questions to answer
- Graphic organizer notes
- Word-splash

### Materials for Lesson 4

- Labels for Corners during hook activity
- Copies of primary sources listed for each group in the jigsaw
- Copies of questions for each group to answer
- PBS video or mini-documentary clip from PBS website

# Materials for Lesson 5

- Walking Tour exhibits: Print out materials related to walking tour topics and attach to poster paper. Sample sets of materials included: Jim Crow, Plessy v. Ferguson
- Questions to answer during Walking Tour
- Images for wrap-up activity:
- \_ Greensboro Lunch Counter Sit-In

http://www.loc.gov/exhibits/odyssey/archive/09/0909001r.jpg

\_ March on Washington

http://www.loc.gov/exhibits/odyssey/archive/09/0913001r.jpg

School Desegregation, Little Rock

http://www.loc.gov/exhibits/brown/images/br0130bs.jpg