

*Assessment Rubric for John Brown's Obituary*

\_\_\_ Stimulating Ideas

- The writing focuses on the subject.
- The writing uses details about the senses.

\_\_\_ Logical Organization

- The writing gives readers a clear picture of the subject.
- The writing has a beginning, middle, and end.

\_\_\_ Personal Voice

- The writer speaks in an engaging way.
- The writing shows the writer's interest in the subject.
- The writer used the voice of a citizen in 1859.

\_\_\_ Original Word Choice

- Specific nouns and vivid verbs help readers visualize the topic.
- Descriptive adjectives are used to describe in the writing.

\_\_\_ Smooth Sentences

- The writing has a variety of sentence beginnings and lengths.
- The writing is easy to follow.

\_\_\_ Correct, Accurate Copy

- The writing follows the basic rules of grammar, spelling, and punctuation.
- The paper is neat and ready for sharing.

\_\_\_ Historical Accuracy

- The writing displays an accurate account of the events described.

Key:

- 1- Incomplete
- 2- Poor
- 3- Fair
- 4- Good
- 5- Excellent

Modified from:

<http://www.kodiak.k12.ak.us/instruction/4thGradeAssessmentBinder/DescriptiveWritingAssessmentRubric.pdf>