



Foundations of U.S. History

Virginia History as American History

Loudoun County Public Schools

Foundations of U.S. History: Virginia History as American History, a Teaching American History project, represents an exciting opportunity for teachers to expand their content knowledge of American history, develop engaging classroom resources and materials, and become part of a professional support network. For more information please visit our website: <http://chnm.gmu.edu/loudountah/> or contact Sarah Whelan, project coordinator, at (571) 252-1397 or Sarah.Whelan@loudoun.k12.va.us.

Teachers can choose from two levels of participation. Option A is a full year program with a two-week Summer Institute and ongoing professional development activities throughout the year. **Option B** includes the two-week Summer Institute and one written assignment during the school year. All Virginia and U.S. history teachers, including fourth-grade, secondary, ESL, and special education teachers are encouraged to apply.

OPTION A:

Here's what teachers get:

- Six graduate credits in History from George Mason University
- A \$750.00 stipend, along with books and classroom resources.
- Re-certification points from the state of Virginia
- A 10-day Summer Institute (June 23-27 and July 7-11, 2008) focusing on Virginia and American history content, historical analysis skills, teaching strategies, and field trips to historical sites
- Two after-school history book discussions
- Additional after-school activities, including a keynote presentation, 2 film history workshops, a lesson plan support workshop, and the presentation of extended lessons
- Participation in a professional community
- Enhanced skills in using technology

Here's what teachers do:

- Attend all Teaching American History activities and read assigned books and articles

- Write reflections on activities and readings
- Infuse primary sources into two existing lesson plans, write about the experience for one, and be observed by the project director for the other
- Create an extended lesson plan incorporating online primary sources, SOLs, and engaging teaching strategies
- Participate in evaluation surveys
- Share with colleagues in school and district.

OPTION B: (Summer Only)

Here's what teachers get:

- Three graduate credits in History from George Mason University
- A \$500 stipend along with books and classroom resources
- Re-certification points from the state of Virginia
- A 10-day Summer Institute (June 23-27 and July 7-11, 2008) focusing on Virginia and American history content, historical analysis skills, teaching strategies, and field trips to historical sites
- Participation in a professional community
- Enhanced skills in using technology

Here's what teachers do:

- Attend all Teaching American History activities and read assigned books and articles
- Write reflections on Summer Institute and readings
- Infuse primary sources into an existing lesson plan; write a case study about the experience.
- Participate in evaluation surveys
- Share with colleagues in school and district.