

Extended Lesson Plan Template

Title:	
Author:	Grade Level:
School:	Time Estimated:

Brief Overview: Write a one- to two-sentence summary of the lesson

Historical Background: Write two paragraphs defining the historical context for this extended lesson. Referring back to workshop presentations and readings will help you prepare this.

MCPS Unit (Lesson Sequence and Session): List the specific MCPS Unit, Lesson Sequence, and Content Focus that your lesson is enriching.

Mastery Objective: Write a mastery objective that clearly answers the questions: What will students learn? How will they demonstrate their learning?

Materials: Bullet a list of materials and supplies you will be using for this lesson, such as online primary resources with guiding questions, charts, maps, worksheets, videos, handouts, etc. Identify where these sources can be obtained. List other supplies needed such as construction paper, glue, magic markers, etc.

Procedures: Explain the strategies you plan to use to reach your objectives. This section should be a numbered list. Break up separate thoughts into different numbers. If you would like to include a list within one of these numbers, use bullets. For example:

1. **Activating Prior Knowledge:** Use photo collage of New York City
2. Ask students to think back to what they learned about immigration.
3. **Homework:** Assign students to bring an example of a primary source.

Homework: You do not need a daily assignment, but any homework, handouts, writing exercises, etc. that you use to reinforce student learning and for evaluation purposes should be included. Homework should relate directly to the indicators for the lesson. Include brief rubrics.

Differentiation: How will you accommodate students with different ability levels? Include suggestions for ESOL, Special Education, and advanced students.

Assessment: Design an activity that assesses student mastery of the indicators for this lesson. The assessment may focus on all or part of the content and skills taught (e.g., a debate, an exhibit, a simulation, newspaper, an interview, test, etc.). Include a rubric.

References (annotated): List the primary and secondary sources you found useful in developing your extended lesson. These include books, articles, websites, and media for teacher reference. **Write a sentence or two evaluating the usefulness of each source.**