

## Primary Source Skills Activity Rubric for Case Study

4 = Exemplary, 3 = Proficient, 2 = Adequate, 1 = Inadequate

	1-4	Comments
<b>Introduction</b>		
<ul style="list-style-type: none"> <li>Does the lesson use one or two sources that clearly connect with the lesson topic?</li> </ul>		
<ul style="list-style-type: none"> <li>Is the objective clear? Is the primary source tied to historical context and essential understandings?</li> </ul>		
<ul style="list-style-type: none"> <li>Are the structure and procedures of the lesson clearly explained?</li> </ul>		
<ul style="list-style-type: none"> <li>Did teacher activate prior knowledge about historical context and using primary sources?</li> </ul>		
<b>Reading the Source</b>		
<ul style="list-style-type: none"> <li>Does the source analysis utilize historical reading skills:               <ul style="list-style-type: none"> <li>Sourcing</li> <li>Close Reading</li> <li>Contextualization</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>Is there an explanation of what students noticed, observed, questioned, and concluded about the source?</li> </ul>		
<b>Analyzing Student Work</b>		
<ul style="list-style-type: none"> <li>Are samples of student work included?</li> </ul>		
<ul style="list-style-type: none"> <li>Is there an analysis of how the student work demonstrates historical thinking?</li> </ul>		
<b>Reflecting on the Lesson</b>		
<ul style="list-style-type: none"> <li>Does the teacher identify strengths and weaknesses of the lesson, and ways to improve the lesson?</li> </ul>		
<ul style="list-style-type: none"> <li>Does the teacher demonstrate an understanding of what students learned, and what they might need to work on more?</li> </ul>		