

Pre-Reading, During Reading, and Post-Reading Activities

Procedures: Read and analyze excerpts taken from several primary resources that correspond to the issue of fugitive slaves. Use this information to develop an extended constructed response to the following focus question.

Focus Question for writing prompt: How did the passage of the Fugitive Slave Act of 1850 (part of the Compromise of 1850) reveal differences between the North and the South? Explain how this event contributed to division in American culture.

Pre-Reading Activity: These terms will appear throughout the primary resources that you are about to read. Please follow your teacher's instructions by writing each term and its definition.

Fugitive slave: *a runaway slave*

Extra-territoriality: *exemption from local legal jurisdiction*

Abolitionist: *a person who wants to end slavery*

Anthony Burns: *a young man who escaped from slavery in Virginia and went to Boston, Massachusetts; in 1834 he was captured by government officials and tried as a runaway slave.*

Marshal: *a law enforcement official*

Frederick Douglass: *a runaway slave from Maryland who became a well-known Northern abolitionist, writer, and public speaker.*

Harriet Beecher Stowe: *author of Uncle Tom's Cabin, a novel published in 1852 that drew national attention to the abolitionist movement.*

Mary Henderson Eastman: *author of Aunt Phillis's Cabin, a pro-slavery work written in response to Uncle Tom's Cabin.*

During- Reading Activity: The primary resources which have been selected for this activity focus on the impact of the Fugitive Slave Act of 1850 on American culture.

- Read the title of each primary resource and think about what you already know about this topic.
- Read the questions that follow each primary resource. Could you formulate a response to these questions without looking at the excerpt from the primary resource?
- Next, read the excerpt from the primary resource. Underline any words and essential phrases that would help you respond to the ECR.
- Answer the questions that follow each of the excerpts.

Post-Reading Activity

- Based on the analysis these primary resources and and based upon your own background knowledge, formulate a thesis statement will directly answer the focus question of the writing prompt.
- Use the chart below to organize supportive details.
- Respond to the questions of the writing prompt by proving your thesis statement.
- Be sure to use evidence from the primary resources and your own background knowledge.
- Review and revise your draft carefully (grammar, spelling, fact check). Be sure to compare your response to the rubric.

Focus Question for writing prompt: How did the passage of the Fugitive Slave Act of 1850 (part of the Compromise of 1850) reveal differences between the North and the South? Explain how this event contributed to division in American culture.

Thesis Statement:

Your argument	Name of supporting primary resource	Citation from primary resource	Elaboration of your citation