Peopling the American Past
Teaching American History
Tentative Schedule for Cohort 3

December 2005

- **December 9:**
  - Applications are due for Cohort 3 Option A – Full year program with 3 graduate credits and $1000 stipend

January 2006

- **January 12:**
  - Cohort 3 Teacher orientation from 4-6 pm in Warrenton for all districts

- **January 16 (Martin Luther King Day) 9:30-3:30 pm (Cohort 2 Workshop)
  - Master Teacher Orientation (Cohort 3) from 8:00 am to 9:30 am

  Reading assignments and books provided at the January 12th orientation

  **Summer Institute Books:**
  
  *Portrait of America Volumes I and II* edited by Stephen B. Oates and Charles J. Errico
  *The New American History* edited by Eric Foner
  *Historical Thinking and Other Unnatural Acts* by Sam Wineburg
  *The Reader’s Companion to American History* edited by Eric Foner and John A. Garraty

  **Book Group Books:**
  
  *American Scripture: Making the Declaration of Independence* by Pauline Maier
  *A Murder in Virginia: Southern Justice on Trial* by Suzanne Lebsock
  *Homeward Bound: American Families in the Cold War Era* by Elaine Tyler May

February 2006

- Book group meets to discuss *American Scripture: Making the Declaration of Independence*

- **February 13:**
  - Post online reflection on *American Scripture*

- **February 15:**
  - All districts meet in Warrenton from 4-6 pm
April 2006

- **April 21:**
  - Applications are due for Cohort 3 Option B – Summer only program with $750 stipend

May 2006

- Abbreviated Cohort Orientation
- **May 16:**
  - All districts meet in Warrenton from 4-6 pm

June 2006

- Book group meets to discuss *A Murder in Virginia: Southern Justice on Trial*
- **June 5:**
  - Post online reflection on *A Murder in Virginia*
- **June 7:**
  - All districts meet in Winchester from 4-6 pm

July 2006

- **July:**
  - Summer Institute will take place at George Mason University Prince William campus from 8:30 am-4:00 pm
- **July 11:**
  - Welcome, Roy Rosenzweig and Elly Greene
  - “Production of Historical Knowledge,” Mills Kelly
  - “Constitution and Early Republic,” Rosemarie Zagarri
  - Grade Level Break Out Groups
- **July 12:**
  - “George Washington,” Peter Henriques
  - Mount Vernon Site Visit with Guided Tour
  - Grade Level Break Out Groups
- **July 13:**
  - “Slavery,” Adam Rothman
  - “Abolition,” Carla Peterson
  - Grade Level Break Out Groups
- **July 17:**
  - Both Cohorts post online reflection on 7/11-7/13 summer institute
- **July 18:**
o “Civil War and Reconstruction,” Jane Censer
o Manassas Battlefield Site Visit, Discussion and Tour, Timothy Nosal
o Grade Level Break Out Groups

• **July 19:**
  o National Museum of the American Indian Site Visit
    ▪ Morning self-guided tour
    ▪ Afternoon discussion with museum staff
  o Grade Level Break Out Groups

• **July 20:**
  o “World War II,” Zachary Schrag
  o “Analyzing Online Primary Sources,” Sharon Leon
  o Grade Level Break Out Groups

• **July 24:**
  o **Both Cohorts post online reflection** on 7/18-7/20 summer institute

**August 2006**

• **August:**
  o **Summer Institute** continued and will take place at George Mason University
    Prince William campus from 8:30 am-4:00 pm

• **August 8:**
  o United States Holocaust Memorial Museum Site Visit
    ▪ Morning self-guided tour
    ▪ Afternoon discussion with Education Specialist
  o Grade Level Break Out Groups

• **August 9:**
  o “Post-1945,” Michael O’Malley
  o “Homeward Bound” Book Group
  o Grade Level Break Out Groups

• **August 10:**
  o “Civil Rights,” Wendi Manual Scott
  o “Hands On Primary Sources” Sharon Leon
  o Grade Level Break Out Groups

• **August 14:**
  o **Both Cohorts post online reflection** on 8/8-8/10 summer institute

• **August 25:**
  o **Brief description of primary sources and the two lessons due** via email to Elly Greene in which you will teach them during September and in October by Oct. 20
• August 31:
  • Curriculum unit topic due via email to Elly Greene

September 2006

• Teach two lessons integrating online primary source lessons

October 2006

• If not done in September, teach two lessons integrating online primary source lessons by October 20, 2006

• October 25:
  o All districts meet in Warrenton for a Curriculum Unit Design Workshop from 4-6 pm

• October 31:
  o Write up your experience with one of the primary source infusion lessons taught in September/October and email it to Elly Greene

November 2006

• November 10:
  o Curriculum unit outline and resources due via email to Elly Greene

December 2006

• December 10:
  o Curriculum unit draft due via email to Elly Greene

January 2007

• January 10:
  • Curriculum unit feedback on draft returned via email by Elly Greene

• January 24:
  • Curriculum unit final due via email to Elly Greene

• January 26:
  • Curriculum Unit Presentation
  • Closing Luncheon