Guiding Questions Worksheet for Two Articles:

The Liberator and Newspaper Article (Use with Lesson 2)

The Liberator

1. What type of document is this?

2. What is the date of the document?

3. Who wrote the document?

4. For what audience was this document written?

5. List three things the author said that you think are important.
   
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6. What is the meaning of the poem at the beginning of this document?

7. Why does the author call the readers hypocrites?

8. Why does the author say Turner and the other slaves rebelled?

9. Why do you think this document was written? What evidence in the document helps you know why it was written? (Quote from the document.)

10. What is the author’s perspective on the rebellion?
Newspaper Article

1. What type of document is this?

2. Where and when do you think this document was probably published?

3. List all the adjectives the author uses to describe Nat Turner. How does the author portray Turner?

4. Why does the author praise some slaves? Why do you think this is in the article?

5. What importance do you think the author places on the skills of reading and writing?

6. How would the author respond to abolitionists who claim that slavery itself will lead slaves to rebellion?

Questions are from
http://www.gilderlehrman.org/teachers/seminar_docs/slavery_doc1.html

Compare and Contrast The Liberator and the Newspaper Article

1. Why does Garrison think the rebellion occurred? (Who or what does he blame for the rebellion?)

2. Why does the author of the newspaper article think the rebellion occurred? (Who or what does he blame for the rebellion?)

3. How would Garrison respond if he read the newspaper article?