Directions for Cartoon (Use with Lesson 4)

1. Pick a perspective from a person of the time that you want to portray. (Example: You want to show Turner’s rebellion as a horrid massacre. You believe that slaves need to be controlled more strictly).

2. Brainstorm a list of adjectives to describe Turner and his rebellion that match up with your particular perspective. (Example for perspective above: evil, cruel, etc.) How could you portray these adjectives and beliefs through images?

1. OR decide what your person would say should be done after Turner’s rebellion. What would their opinion be of the Virginia legislature’s decision to make stricter laws governing the slaves? How could you portray these beliefs through images?

2. Draw your cartoon incorporating the information from above. Make sure the cartoon:
   • Portrays the events of the rebellion OR portrays the events that occurred after / because of the rebellion.
   • Reflects a clear perspective from a person of the time
   • Includes a title that reflects the perspective you are portraying