Culminating Assessment:

Students will conclude their study by creating a timeline of inventions which will reflect their knowledge and understanding of the rapid industrial changes for the period. They will be required to choose and research inventions from the 1850s – 1890s using their textbook, online resources and the library. Their timeline should include illustrations of the inventions and an explanation about their importance. Students in advanced classes will create a newspaper which will reflect their knowledge and understanding of the period. They will write articles, editorials, and ads as if they were living in 1898 during the Spanish American War.