Reasons we turned to the web as a teaching tool

1. Provide expanded access to limited documentary resources
2. Allows us to group and direct the study of specific primary documents and historical documents
3. Flexible platform for classroom, lab or home/dorm use

Specific use of this page

1. History 360
2. Latin American & Caribbean Studies 360
3. Spanish 360

Benefits
1. Manage materials differently than if we had to rely on traditional media

2. Focusing the content of the site on primary materials (Colonial period texts, paintings, etc.) lets us have the students practice history - study, evaluate, and interact generally - rather than learn someone else's narrative from a textbook

Future of the site

1. Expand ThinkSheets to include a broader range of topics and kinds of exercises - currently we have enough for one historical writing exercise every 2 weeks of the upcoming semester

2. Continue to find appropriate "primary source" objects for the collection of text, sounds & images we have (implement the sound section)

3. Explore other avenues of automated ThinkSheet creation to allow other instructors and students to group and work with the materials on the site in their own ways

4. Implement the option of tying ThinkSheet responses to LearnLink discussion groups for individual courses