## Paper Based on an Interview: Rubric

<table>
<thead>
<tr>
<th>Rating</th>
<th>Criteria</th>
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| A      | - engaging, creative, and thoughtful  
- precise, vivid, and sophisticated vocabulary; varied patterns and lengths of sentences  
- coherent and organized structure  
- chosen form effectively and innovatively conveys content  
- relevant and intriguing use of details to convey personality and experience of person interviewed  
- few surface feature errors; only noticeable if looking for them |
| B      | - clear and thoughtful  
- complex, precise vocabulary and varied sentences  
- logical organization  
- chosen form effectively conveys content  
- relevant and careful use of details to convey personality and experience of person interviewed  
- few surface feature errors; occasional spelling or punctuation errors |
| C      | - quite well developed and detailed  
- generally precise vocabulary and complex sentence structures containing minimal errors  
- obvious organization  
- chosen form appropriate for content  
- relevant use of details to convey personality and experience of person interviewed  
- generally few surface feature errors; some punctuation, spelling, or pronoun reference errors |
| D      | - direct and usually clear  
- straightforward vocabulary and effective sentences that are rarely complex or varied  
- organization evident  
- chosen form generally appropriate for content  
- competent use of details to convey personality and experience of person interviewed  
- surface feature errors such as comma splice, spelling, or pronoun reference errors |
| REWRITE| - limited clarity and thought  
- unsophisticated and, at times, inappropriate vocabulary with simple sentences  
- evidence of some organization  
- chosen form rarely conveys content effectively  
- inconsistent use of details to convey personality and experience of person interviewed  
- surface feature errors may at times distract reader  
- message is clear, understandable, and thought-provoking |