Kangaroo Hunter Drawing

Close Reading:
What do you see? List words that seem important. List details of images.
Kangaroos
Trees with moss of some kind
Hunter with spear wearing loincloth
Plants and grasses
From a book that looks old
Another hunter in background

Sourcing:
What is your source? A black and white drawing in a book.
When do you think it was produced? Students will probably guess in 1600’s or so. It was actually created in 1846 and is an Aboriginal Australian man hunting kangaroo.

Contextualizing:
What are clues you know from prior knowledge that help you formulate a guess about the continent from which your source comes?
Hopefully students will connect kangaroo to Australia. They may be familiar with the Aborigine tribe.
In discussion, I will bring out the concept of natural, human, and capital resources and have students discuss how elements in this picture would fall in one of those categories. These 3 types of resources is a key SOL strand in the Native American unit.

Corroborating:
Join with another group and present your findings to each other. Does each group agree with the other’s analysis? Why or why not?