

Two Sets of Questions to Use for Your Exhibit

Use these questions to analyze the primary sources: photos, cartoons, or documents:

1. Answer these questions about each **photo**:

- What do you see in these photos? Focusing on one photo at a time, have students describe what they *actually see*.
- Based on what you see in these photos, what can you infer or conclude about life in New York City in the early 1900s?
- What questions do these photos raise in your mind?

2. Answer these questions about each **cartoon**:

- What do you see in the cartoon, including objects and people, as well as caption and words in the cartoon.
- Which of the things in the cartoons are symbols? What do you think the symbols mean?
- Explain the message of the cartoon.
- What people or groups would agree/disagree with the cartoon's message? Why?

3. Answer these questions about each **document**:

- Who is the author? When was it written?
- What are two things the author said that you think are important?
- Why do you think this document was written?
- What question(s) does this document raise in your mind?

When your group has completed the analysis of your primary sources, use your findings to answer these questions about the Progressives:

1. What problems do Progressives seem to be trying to solve?
2. Who – individuals and organizations – were the Progressives?
3. How did Progressives get people to care about their problems?
4. What solutions did they advocate?