Culpeper Project Summary

Reasons we turned to the web as a teaching tool

1. **Provide expanded access to limited documentary resources**

2. **Allows us to group and direct the study of specific primary documents and historical documents**

3. **Flexible platform for classroom, lab or home/dorm use**

Specific use of this page

1. **History 360**

2. **Latin American & Caribbean Studies 360**

3. **Spanish 360**

Benefits

1. **Manage materials differently than if we had to rely on traditional media**

2. **Focusing the content of the site on primary materials (Colonial period texts, paintings, etc.) lets us have the students practice history - study, evaluate, and interact generally - rather than learn someone else's narrative from a textbook**

Future of the site

1. **Expand ThinkSheets to include a broader range of topics and kinds of exercises - currently we have enough for one historical writing exercise every 2 weeks of the upcoming semester**

2. **Continue to find appropriate "primary source" objects for the collection of text, sounds & images we have (implement the sound section)**

3. **Explore other avenues of automated ThinkSheet creation to allow other instructors and students to group and work with the materials on the site in their own ways**

4. **Implement the option of tying ThinkSheet responses to LearnLink discussion groups for individual courses**