



Chinese Ladle Magnet

Close Reading:

What do you see? List words that seem important. List details of images.

Observations:

Square made of metal

A spoon type object made of metal

Lines and symbols

Metal is reflective

Divided into 8 parts

Sourcing:

What is your source? A model of an artifact

When do you think it was produced? Students will probably say it was produced in the 13-16th century. They will think it is old.

Contextualizing:

What are clues you know from prior knowledge that help you formulate a guess about the continent from which your source comes?

Hopefully students will pick up that the symbols look like Chinese writing which will help them place this on the Asian continent. I'm not sure if any student will recognize this as a compass. In class discussion, it will be helpful to talk about the technology that Europeans got from the Chinese (such as the compass) to aid in their exploration pursuits.

Corroborating:

Join with another group and present your findings to each other. Does each group agree with the other's analysis? Why or why not?