

Close Reading:	<p>What do you see?</p> <p>How are the objects arranged?</p> <p>What do you notice first?</p> <p>What words do you see?</p> <p>What symbols or colors are used?</p>
Sourcing:	<p>What kind of source is it?</p> <p>What is the author's point of view or intention?</p> <p>Is the source believable? Why or why not?</p>
Contextualizing:	<p>Where did it appear?</p> <p>When was it made?</p> <p>Who is the audience for this image?</p>
Corroborating:	<p>After examining the images, what can you learn from them?</p> <p>How are the images similar and how are they different?</p> <p>What new questions have come to your mind?</p>

My group is examining images from the \_\_\_\_\_ colonial region. The natural resources include \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. The climate \_\_\_\_\_. and \_\_\_\_\_. This region specializes in \_\_\_\_\_. Human resources include \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. People most likely lived in/on \_\_\_\_\_ and went to \_\_\_\_\_ as a source of social interaction.

Historical Thinking Skill	image/doc 1	image/doc 2
Close Reading		
Sourcing		
Contextualizing		
Corroborating		